2013-14 Texas Performance Reporting System

STAAR Performance Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

			Docion		African			American		Pacific	Two or More	Cnesial	Ecc-	
		State	Region 17	District	African American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	ELI
TAAR Percent at Phase	-in 1 Level II or	Above												
Grade 3														
Reading	2014 2013	75% 80%	74% 77%	80% 80%	*	74% 67%	100% 100%	-	-	-	-	88% *	75% 74%	*
	2015	0070	,,,,	0070		<i>37 70</i>	10070						7 170	
Mathematics	2014	69%	66%	64%	*	59%	80%	_	-	-	-	100%	58%	*
	2013	69%	66%	100%	*	100%	100%	-	-	-	-	*	100%	*
STAAR Percent at Phase	-in 1 Level II or	Above												
Grade 4														
Reading	2014	73%	71%	87%	-	78%	100%	-	-	-	*	*	83%	-
	2013	71%	68%	85%	100%	73%	100%	-	-	*	-	*	85%	*
Mathematics	2014	70%	69%	92%	-	87%	100%	-	-	-	*	*	90%	-
	2013	68%	65%	69%	*	62%	75%	-	-	*	-	*	67%	*
Writing	2014	72%	70%	84%	_	74%	100%	_	_	_	*	*	83%	_
······g	2013	70%	65%	83%	*	81%	88%	-	-	*	-	*	79%	*
STAAR Percent at Phase Grade 5	-in 1 Level II or	Above												
Reading	2014	86%	85%	91%	*	88%	95%	-	-	*	-	*	86%	*
-	2013	87%	84%	89%	-	83%	100%	-	*	-	*	*	86%	*
Mathematics	2014	87%	87%	96%	*	92%	100%	-	-	*	-	*	97%	*
	2013	87%	86%	97%	-	96%	100%	-	*	-	*	*	95%	*
Science	2014	73%	73%	77%	*	67%	84%	-	-	*	-	*	72%	*
	2013	72%	71%	79%	-	70%	92%	-	*	-	*	*	71%	*
STAAR Percent at Phase Grade 6	-in 1 Level II or	Above												
Reading	2014	77%	74%	79%	*	70%	90%	-	*	-	*	*	82%	*
•	2013	72%	69%	68%	*	56%	92%	-	-	-	*	*	59%	-
Mathematics	2014	78%	74%	94%	*	90%	100%	_	*	-	*	*	94%	*
	2013	73%	67%	78%	*	68%	100%	-	-	-	*	*	72%	-
STAAR Percent at Phase Grade 7	-in 1 Level II or	Above												
Reading	2014	74%	74%	75%	*	65%	92%	_	-	-	*	*	71%	*
J	2013	78%	76%	66%	*	69%	78%	-	-	-	*	*	60%	-
Mathematics	2014	67%	64%	47%	*	41%	63%	_	_	_	*	*	48%	*
	2013	71%	68%	73%	*	75%	83%	-	-	-	*	*	71%	-
Writing	2014	70%	71%	64%	*	54%	85%	_	_	_	*	*	59%	*
TTILLING	2017	/ 0 / 0	69%	U-T /U		J T /0	05/0	_	_	_			60%	

2013-14 Texas Performance Reporting System

STAAR Performance Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		Chala	Region	Biolife	African	. Harris da	1475-11 -	American	A = *= -	Pacific	Two or More	Special	Econ	
AAR Percent at Phase-in	1 Level II or	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 8	Levellion	ADOVE												
Reading	2014	88%	89%	100%	*	100%	100%	-	-	-	*	*	100%	-
J	2013	89%	88%	96%	*	93%	100%	*	-	-	*	*	97%	-
Mathematics	2014	85%	82%	97%	*	95%	100%	-	-	-	*	*	96%	-
	2013	85%	82%	85%	*	84%	100%	*	-	-	*	*	81%	-
Science	2014	70%	67%	79%	*	63%	100%	-	-	-	*	*	74%	-
	2013	75%	72%	76%	*	65%	100%	*	-	-	*	*	68%	-
Social Studies	2014	61%	60%	66%	*	50%	91%	-	-	-	*	*	57%	-
	2013	63%	60%	59%	*	46%	88%	*	-	-	*	*	45%	-
AAR Percent at Phase-in	1 Level II or	Above												
End of Course English I / Reading I	2014	65%	64%	65%	*	59%	83%	*		_	*	*	59%	*
English i / Reading i	2013	68%	69%	71%	*	63%	80%	-	-	-	*	*	71%	-
English II / Reading II	2014	68%	68%	81%	*	75%	86%	_	_	_	*	*	81%	*
3 3	2013	78%	77%	70%	*	73%	70%	-	-	-	-	*	68%	*
Algebra I	2014	79%	76%	68%	*	73%	54%	-	_	-	*	*	63%	_
-	2013	77%	74%	75%	*	70%	81%	-	-	-	*	*	70%	-
Biology	2014	88%	87%	92%	*	93%	100%	-	-	-	*	*	90%	-
	2013	83%	83%	88%	*	83%	95%	-	-	-	*	*	93%	*
U.S. History	2014	92%	91%	92%	*	87%	97%	-	-	-	*	*	95%	*
	2013	71%	69%	*	-	*	*	-	-	-	-	*	*	-
AAR Percent at Phase-in	1 Level II or	Above												
All Subjects	2014	75%	74%	80%	80%	74%	92%	*	*	*	83%	73%	77%	50%
•	2013	76%	74%	79%	65%	75%	87%	*	*	*	81%	61%	76%	60%
Reading	2014	75%	74%	80%	83%	74%	92%	*	*	*	88%	68%	78%	*
-	2013	79%	78%	81%	74%	75%	90%	*	*	*	90%	68%	78%	*
Mathematics	2014	76%	74%	79%	82%	75%	88%	-	*	*	86%	83%	76%	83%
	2013	79%	75%	85%	70%	82%	91%	*	*	*	80%	67%	81%	*
Writing	2014	71%	70%	73%	*	63%	93%	-	-	-	*	*	70%	*
	2013	62%	60%	62%	50%	63%	63%	-	-	*	*	38%	60%	*
Science	2014	77%	76%	84%	83%	77%	94%	-	-	*	*	86%	79%	*
	2013	81%	79%	84%	67%	76%	96%	*	*	-	86%	80%	80%	*
Social Studies	2014	75%	75%	85%	*	77%	96%				*	*	82%	*

2013-14 Texas Performance Reporting System

STAAR Performance Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	2013	76%	73%	77%	56%	73%	84%	*	-	-	83%	47%	69%	*
STAAR Percent at Final I All Grades	Level II or Above	•												
All Subjects	2014 2013	39% 34%	36% 31%	38% 30%	23% 12%	30% 26%	52% 39%	*	*	*	30% 17%	44% 27%	33% 25%	0% 10%
Reading	2014 2013	42% 40%	39% 37%	38% 36%	42% 16%	33% 31%	48% 47%	*	*	*	13% 20%	39% 32%	33% 30%	*
Mathematics	2014 2013	37% 34%	33% 30%	37% 36%	9% 10%	28% 31%	56% 49%	- *	*	*	57% 20%	54% 33%	32% 30%	0%
Writing	2014 2013	34% 32%	32% 29%	43% 27%	* 25%	27% 23%	70% 33%	- -	-	- *	*	* 19%	36% 21%	*
Science	2014 2013	40% 33%	36% 29%	38% 27%	17% 0%	29% 23%	53% 37%	- *	- *	*	* 14%	71% 27%	29% 24%	*
Social Studies	2014 2013	38% 26%	36% 21%	36% 16%	* 0%	33% 15%	44% 19%	- *	-	-	* 17%	* 13%	35% 13%	*
STAAR Percent at Level All Grades	III Advanced													
All Subjects	2014 2013	14% 12%	12% 10%	10% 10%	6% 4%	6% 6%	16% 15%	*	*	*	9% 6%	13% 10%	7% 6%	0% 5%
Reading	2014 2013	14% 17%	13% 14%	10% 12%	17% 11%	6% 5%	15% 22%	*	*	*	13% 10%	10% 11%	9% 7%	*
Mathematics	2014 2013	15% 15%	13% 12%	13% 15%	0% 5%	9% 11%	22% 21%	- *	*	*	14% 10%	21% 15%	8% 10%	0%
Writing	2014 2013	6% 4%	5% 4%	4% 2%	* 0%	0% 0%	11% 4%	- -	-	- *	*	* 0%	2% 1%	*
Science	2014 2013	13% 10%	11% 8%	10% 7%	0% 0%	6% 6%	16% 10%	- *	- *	*	* 0%	0% 20%	4% 5%	*
Social Studies	2014 2013	15% 9%	12% 7%	6% 5%	* 0%	3% 3%	11% 9%	- *	-	-	* 0%	* 0%	5% 2%	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Performance Reporting System

STAAR Performance Results - Additional Student Groups

(includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

STAAR Percent at Phase-in Level II or Above Grade 3 Reading 2014 75% 74% 80% 75% 93% 83% 76% 85% 76% 8			State	Region 17	District	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
Reading 2014 75% 74% 80% 75% 93% 93% 78% 70% 100% 100% 100% 82% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80		e-in 1 Level II or		-									
Mathematics 2014 69% 66% 66% 100% 74% 100% 76% 65% 55% 88% . * 86% * 80% 66% 66% 100% 100% 100% 100% 100% 100%													
Mathematics 2014 69% 66% 160% 100% 100% 100% 100% 100% 100%	Reading												82%
STAAR Percent at Phase-in 1 Level II or Above Grade 4 Reading 2014 73% 69% 66% 85% 85% 85% 87% 89% 89% 73% 96% 86% 97% 87% 86% 88% 85% 87% 89% 89% 73% 96% 88% 85% 85% 87% 89% 89% 87% 89% 89% 80% 86% 86% 97% 88% 85% 85% 85% 85% 85% 85% 85% 85% 85		2013	80%	77%	80%	74%	100%	76%	85%	78%	86%	*	80%
STAAR Percent at Phase-in 1 Level II or Above Grade 4 Reading 2014 73% 71% 87% 85% 85% 87% 89% 80% 68% 97% * 86% 87% 87% 88% 88% 73% 96% * 87% 87% 88% 88% 88% 73% 96% * 87% 87% 88% 88% 88% 88% 88% 73% 96% * 87% 87% 88% 88% 88% 88% 88% 75% 58% 76% * 88% 88% 76% * 88% 88% 76% 88% 76% * 88% 88% 76% 76% 7	Mathematics										88%		65%
Grade 4 Reading 2014 73% 71% 87% 83% 100% 85% 89% 73% 96% * 86% 87% 85% 87% 89% 89% 73% 96% * 87% 87% Mathematics 2014 70% 68% 65% 69% 92% 90% 100% 90% 94% 93% 91% * 92% Writing 2014 70% 69% 69% 67% 73% 64% 75% 58% 76% 68% Writing 2014 72% 70% 84% 89% 75% 94% 67% 96% * 84% 85% 75% 99% 74% 90% * 85% 86		2013	69%	66%	100%	100%	100%	100%	100%	100%	100%	*	100%
Reading 2014 73% 71% 87% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		e-in 1 Level II or	Above										
Mathematics 2013 71% 68% 85% 85% 87% 89% 80% 68% 97% \$87% 87% 87% 89% 80% 68% 97% \$87% 87% 87% 87% 87% 87% 87% 87% 87% 87%		2014	73%	71%	87%	83%	100%	85%	89%	73%	96%	*	86%
Writing 2014 72% 70% 84% 83% 88% 75% 94% 67% 96% * 84% 84% 83% 88% 75% 94% 67% 96% * 84% 85% 85% 85% 75% 94% 67% 90% 74% 90% * 85% 85%												*	87%
Writing 2014 72% 70% 84% 83% 88% 75% 94% 67% 75% 58% 76% * 68% 84% 83% 88% 75% 94% 67% 96% * 84% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	Mathematics	2014	70%	69%	92%	90%	100%	90%	94%	93%	91%	*	92%
STAAR Percent at Phase-in 1 Level II or Above STAAR Percent at Phase-in 1												*	68%
STAAR Percent at Phase-in 1 Level II or Above STAAR Percent at Phase-in 1	Writina	2014	72%	70%	84%	83%	88%	75%	94%	67%	96%	*	84%
Reading 2014 86% 85% 91% 86% 100% 96% 87% 86% 96% 100% 78% 69% 100% 78% 86% 94% 100% 78% 69% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 86% 96% 100% 78% 96% 100% 78% 96% 100% 94% 92% 100% 79% 97% 95% 100% 100% 94% 92% 100% 79% 97% 95% 100% 100% 94% 92% 100% 78	9								90%		90%	*	85%
Mathematics 2014 87% 84% 89% 86% 94% 100% 78% 69% 100% * 89% Mathematics 2014 87% 86% 97% 95% 100% 100% 91% 95% 96% * 96% 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 95% 100% 100% 94% 92% 100% * 78% 95% 100% 100% 95% 95% 100% 100% 94% 92% 100% * 78% 95% 95% 100% 100% 100% 94% 92% 100% * 78% 95% 95% 100% 100% 100% 100% 100% 100% 100% 10		e-in 1 Level II or	Above										
Mathematics 2014 87% 87% 96% 97% 95% 100% 100% 91% 95% 96% * 96% 97% 95% 100% 100% 94% 92% 100% * 97% 95% 96% \$ 96% \$ 97% 95% 100% 100% 94% 92% 100% * 97% 95% 96% \$ 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% * 97% 95% 96% 95% 100% \$ 97% 95% 100% 100% 94% 92% 100% * 97% 97% 95% 100% 100% 94% 92% 100% \$ 100% \$ 100% 94% 92% 100% \$ 100% \$ 100% 94% 92% 100% \$ 100% \$ 100% 94% 92% 100% \$ 100% \$ 100% 94% 92% 100% \$ 100% \$ 100% 94% 95% 95% 100% 100% 100% 94% 92% \$ 100% 100% 100% 94% 92% \$ 100% 100% 100% 94% 92% \$ 100% 100% 100% 100% 100% 100% 100% 1	Reading	2014	86%	85%	91%	86%	100%	96%	87%	86%	96%	*	93%
Science 2014 73% 73% 73% 77% 72% 83% 88% 65% 62% 88% * 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 78% 78% 78% 78% 78% 78% 78%	-	2013	87%	84%	89%	86%	94%	100%	78%	69%	100%	*	89%
Science 2014 73% 73% 73% 77% 72% 83% 88% 65% 62% 88% * 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 71% 88% 95% 61% 54% 92% * 78% 78% 71% 79% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 79% 71% 88% 95% 61% 54% 92% * 78% 78% 78% 71% 79% 71% 79% 71% 82% 75% 90% 62% 50% 95% * 81% 2013 72% 69% 68% 59% 100% 63% 72% 44% 87% - 68% 72% 72% 72% 73% 72% 73% 73% 67% 78% 72% 100% 69% 84% 61% 91% - 78% 78% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	Mathematics	2014	87%	87%	96%	97%	94%	100%	91%	95%	96%	*	96%
STAAR Percent at Phase-in 1 Level II or Above Grade 6 Reading 2014 77% 74% 74% 79% 82% 75% 90% 62% 50% 95% * 81% 87% - 68% Mathematics 2014 78% 74% 94% 94% 94% 95% 82% 72% 84% 61% 91% - 78% STAAR Percent at Phase-in 1 Level II or Above 68% 72% 100% 63% 72% 84% 61% 91% - 78% STAAR Percent at Phase-in 1 Level II or Above 67% 78% 71% 90% 65% 81% 52% 100% * 78% STAAR Percent at Phase-in 1 Level II or Above 67% 78% 71% 90% 65% 81% 52% 100% * 76% 76% 71% 90% 65% 81% 52% 100% * 76% 76% 64% 75% 71% 90% 65% 81% 52% 100% * 76% 64% 75% 75% 71% 90% 65% 81% 52% 100% * 75% * 64% 75% 75% 71% 90% 65% 81% 52% 100% * 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%		2013	87%	86%	97%	95%	100%	100%	94%	92%	100%	*	97%
STAAR Percent at Phase-in 1 Level II or Above Grade 6 Reading 2014 77% 74% 79% 82% 75% 90% 62% 50% 95% * 81% 50% * 81% 50% * 8	Science	2014	73%	73%	77%	72%	83%	88%	65%	62%	88%	*	78%
Grade 6 Reading 2014 77% 74% 79% 82% 75% 90% 62% 50% 95% * 81% 2013 72% 69% 68% 59% 100% 63% 72% 44% 87% - 68% Mathematics 2014 78% 74% 94% 94% 94% 95% 92% 83% 100% * 94% 91% - 78% STAAR Percent at Phase-in 1 Level II or Above Grade 7 Reading 2014 74% 74% 74% 75% 71% 90% 65% 81% 52% 100% * 76% 76% 64% 64% 64% 75% * 64% Mathematics 2014 67% 64% 47% 48% * 46% 48% 39% 64% * 50% 85% * 72% 72% 71% 80% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 52% 100% * 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 75% * 64% 81% 50% 54% 81% 50% 54% 81% 50% 54% 81% 50% 54% 75% * 64% 81% 50% 54% 81% 54% 81% 50% 54% 81% 5		2013	72%	71%	79%	71%	88%	95%	61%	54%	92%	*	78%
Reading 2014 77% 74% 79% 82% 75% 90% 62% 50% 95% * 81% 68% 68% 59% 100% 63% 72% 44% 87% - 68% 68% 68% 59% 100% 63% 72% 44% 87% - 68% 68% 68% 59% 100% 69% 84% 61% 91% - 78% 68% 68% 61% 91% - 78% 68% 61% 91% - 78% 61% 61% 91% - 78% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61		e-in 1 Level II or	Above										
Mathematics 2014 78% 74% 94% 94% 95% 95% 92% 83% 100% * 94% 94% 72% 100% 69% 84% 61% 91% - 78% 78% 72% 100% 69% 84% 61% 91% - 78% 78% 72% 100% 69% 84% 61% 91% - 78% 78% 72% 100% 69% 84% 61% 91% - 78% 78% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72		2014	77%	74%	79%	82%	75%	90%	62%	50%	95%	*	81%
STAAR Percent at Phase-in 1 Level II or Above Grade 7 Reading 2013 73% 64% 74% 75% 71% 90% 65% 81% 52% 100% 84% 61% 91% - 78% 78% 78% 78% 78% 78% 78% 78%	, and the second	2013	72%	69%	68%	59%	100%	63%	72%	44%	87%	-	68%
STAAR Percent at Phase-in 1 Level II or Above Grade 7 Reading 2014 74% 74% 75% 71% 90% 65% 81% 52% 100% * 76% 2013 78% 76% 66% 60% * 58% 80% 54% 75% * 64% Mathematics 2014 67% 64% 47% 48% * 46% 48% 39% 64% * 50% 2013 71% 68% 73% 71% * 78% 63% 62% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%	Mathematics	2014	78%	74%	94%	94%	94%	95%	92%	83%	100%	*	94%
Grade 7 Reading 2014 74% 74% 75% 75% 71% 90% 65% 81% 52% 100% * 76% 64% 66% 60% * 58% 80% 54% 75% * 64% Mathematics 2014 67% 64% 47% 48% * 46% 48% 39% 64% * 50% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%		2013	73%	67%	78%	72%	100%	69%	84%	61%	91%	-	78%
2013 78% 76% 66% 60% * 58% 80% 54% 75% * 64% Mathematics 2014 67% 64% 47% 48% * 46% 48% 39% 64% * 50% 2013 71% 68% 73% 71% * 78% 63% 62% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%		e-in 1 Level II or	Above										
Mathematics 2014 67% 64% 47% 48% * 46% 48% 39% 64% * 50% 2013 71% 68% 73% 71% * 78% 63% 62% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%	Reading	2014	74%	74%	75%	71%	90%	65%	81%	52%	100%	*	76%
2013 71% 68% 73% 71% * 78% 63% 62% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%	ŭ	2013	78%	76%	66%	60%	*	58%	80%	54%	75%	*	64%
2013 71% 68% 73% 71% * 78% 63% 62% 85% * 72% Writing 2014 70% 71% 64% 59% 80% 41% 78% 43% 86% * 64%	Mathematics	2014	67%	64%	47%	48%	*	46%	48%	39%	64%	*	50%
. .		2013	71%				*	78%	63%	62%	85%	*	72%
2013 71% 69% 62% 60% * 63% 60% 38% 81% * 61%	Writing	2014	70%	71%	64%	59%	80%	41%	78%	43%	86%	*	64%
	-	2013	71%	69%	62%	60%	*	63%	60%	38%	81%	*	61%

2013-14 Texas Performance Reporting System

STAAR Performance Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		State	Region 17	District	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
STAAR Percent at Phase-in	1 Level II or											
Grade 8	2014	88%	89%	100%	100%	100%	100%	100%	100%	100%	*	100%
Reading	2014	89%	88%	96%	97%	93%	93%	100%	96%	96%	*	96%
Mathematics	2014	85%	82%	97%	96%	100%	100%	94%	94%	100%	*	97%
	2013	85%	82%	85%	81%	100%	85%	85%	83%	88%	*	84%
Science	2014	70%	67%	79%	74%	100%	94%	55%	69%	92%	*	82%
	2013	75%	72%	76%	68%	93%	72%	82%	62%	88%	*	76%
Social Studies	2014 2013	61% 63%	60% 60%	66% 59%	57% 45%	100% 87%	72% 62%	55% 53%	44% 33%	92% 80%	*	68% 58%
			00%	39%	45%	07 70	0270	55%	33%	00%		30%
TAAR Percent at Phase-in End of Course	1 Level II or	Above										
English I / Reading I	2014	65%	64%	65%	59%	74%	51%	85%	55%	81%	*	64%
	2013	68%	69%	71%	71%	71%	67%	76%	52%	100%	-	71%
English II / Reading II	2014	68%	68%	81%	81%	81%	76%	86%	69%	100%	-	81%
	2013	78%	77%	70%	68%	73%	67%	72%	58%	89%	-	70%
Algebra I	2014	79%	76%	68%	63%	80%	70%	65%	67%	71%	*	67%
	2013	77%	74%	75%	70%	81%	73%	78%	64%	88%	-	75%
Biology	2014	88%	87%	92%	90%	95%	93%	91%	86%	100%	*	92%
	2013	83%	83%	88%	93%	82%	84%	92%	77%	100%	-	88%
U.S. History	2014	92%	91%	92%	95%	88%	92%	91%	86%	100%	-	92%
	2013	71%	69%	•	•	•	•	*	-	•	-	•
TAAR Percent at Phase-in All Grades	1 Level II or	Above										
All Subjects	2014	75%	74%	80%	77%	87%	80%	80%	69%	93%	56%	81%
·	2013	76%	74%	79%	76%	86%	78%	81%	67%	91%	90%	79%
Reading	2014	75%	74%	80%	78%	86%	78%	83%	68%	95%	56%	81%
	2013	79%	78%	81%	78%	87%	80%	82%	68%	94%	83%	81%
Mathematics	2014	76%	74%	79%	76%	87%	82%	77%	70%	90%	63%	80%
	2013	79%	75%	85%	81%	91%	83%	86%	77%	92%	100%	85%
Writing	2014	71%	70%	73%	70%	83%	59%	84%	53%	91%	*	73%
	2013	62%	60%	62%	60%	65%	56%	69%	48%	78%	*	62%
Science	2014	77%	76%	84%	79%	91%	92%	74%	74%	94%	*	85%
	2013	81%	79%	84%	80%	89%	81%	86%	72%	94%	*	83%
Social Studies	2014	75%	75%	85%	82%	89%	86%	84%	75%	98%	*	86%
	2013	76%	73%	77%	69%	87%	78%	75%	63%	92%	*	76%

2013-14 Texas Performance Reporting System

STAAR Performance Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		State	Region 17	District	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
STAAR Percent at Final L All Grades	Level II or Above	:										
All Subjects	2014 2013	39% 34%	36% 31%	38% 30%	33% 25%	47% 39%	39% 29%	36% 32%	19% 16%	59% 44%	20% 10%	38% 31%
Reading	2014 2013	42% 40%	39% 37%	38% 36%	33% 30%	47% 47%	34% 31%	42% 40%	20% 22%	59% 49%	22% 17%	38% 36%
Mathematics	2014 2013	37% 34%	33% 30%	37% 36%	32% 30%	47% 49%	43% 36%	30% 36%	18% 20%	57% 52%	0% 17%	38% 37%
Writing	2014 2013	34% 32%	32% 29%	43% 27%	36% 21%	67% 36%	27% 18%	56% 37%	24% 14%	59% 42%	*	42% 27%
Science	2014 2013	40% 33%	36% 29%	38% 27%	29% 24%	52% 32%	44% 30%	30% 25%	14% 11%	62% 42%	*	38% 28%
Social Studies	2014 2013	38% 26%	36% 21%	36% 16%	35% 13%	37% 20%	47% 22%	24% 10%	20% 8%	57% 25%	*	36% 16%
STAAR Percent at Level	III Advanced											
All Subjects	2014 2013	14% 12%	12% 10%	10% 10%	7% 6%	16% 16%	11% 10%	8% 10%	3% 3%	18% 16%	0% 5%	10% 10%
Reading	2014 2013	14% 17%	13% 14%	10% 12%	9% 7%	11% 22%	10% 10%	9% 14%	3% 3%	18% 21%	0% 17%	10% 12%
Mathematics	2014 2013	15% 15%	13% 12%	13% 15%	8% 10%	25% 23%	16% 16%	10% 14%	4% 6%	23% 22%	0% 0%	13% 15%
Writing	2014 2013	6% 4%	5% 4%	4% 2%	2% 1%	11% 4%	3% 2%	4% 2%	0% 1%	7% 3%	*	4% 2%
Science	2014 2013	13% 10%	11% 8%	10% 7%	4% 5%	22% 10%	13% 9%	7% 5%	0% 3%	21% 11%	*	10% 7%
Social Studies	2014 2013	15% 9%	12% 7%	6% 5%	5% 2%	9% 11%	11% 7%	2% 4%	3% 1%	11% 10%	*	6% 5%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Performance Reporting System

STAAR Participation Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	State		District	American	riispunic	Winte	maian	ASian	isianaci	Ruces	Lu	Disuav	
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	96%	94%	96%	96%	*	*	*	87%	100%	94%	83%
Mobile	4%	5%	4%	6%	4%	4%	*	*	*	13%	0%	6%	17%
Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	95%	100%	95%	96%	*	*	*	88%	100%	94%	75%
Mobile	4%	5%	5%	0%	5%	4%	*	*	*	13%	0%	6%	25%
Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Mathematics													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	95%	91%	96%	95%	-	*	*	86%	100%	94%	100%
Mobile	5%	5%	5%	9%	4%	5%	-	*	*	14%	0%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Writing													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	100%	*
Included in Accountability Not Included in Accountability	94%	95%	95%	*	96%	96%	-	-	-	*	*	94%	*
Mobile	4%	5%	5%	*	4%	4%	-	-	_	*	*	6%	*
Other Exclusions	2%	1%	0%	*	0%	0%	-	-	_	*	*	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	_	*	*	0%	*
Absent	0%	0%	0%	*	0%	0%	_	_	_	*	*	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	0%	*
Science													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	*
Included in Accountability Not Included in Accountability	94%	94%	96%	83%	97%	96%	-	-	*	*	100%	94%	*
Mobile	4%	5%	4%	17%	3%	4%	-	-	*	*	0%	6%	*
Other Exclusions	1%	1%	0%	0%	0%	0%			*	*	0%	0%	*

2013-14 Texas Performance Reporting System

STAAR Participation Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	_	*	*	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	*
Social Studies													
Test Participant	99%	100%	100%	*	100%	100%	-	_	_	*	100%	100%	*
Included in Accountability	95%	95%	97%	*	97%	98%	-	_	_	*	100%	97%	*
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	2%	-	_	_	*	0%	3%	*
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	62%	94%	95%	*	43%	*	100%	96%	90%	79%
Not Included in Accountability	32,0	5 . 70	5575	02/0	5 . 70	30,0		.0 / 0		.0070	3370	3370	
Mobile	4%	5%	7%	38%	5%	5%	*	0%	*	0%	4%	10%	4%
Other Exclusions	3%	1%	0%	0%	0%	0%	*	57%	*	0%	0%	0%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	63%	94%	97%	*	*	*	100%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	6%	37%	5%	3%	*	*	*	0%	4%	9%	0%
Other Exclusions	4%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Mathematics													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	60%	95%	95%	*	*	*	100%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	6%	40%	5%	5%	*	*	*	0%	4%	9%	0%
Other Exclusions	4%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	17%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
					- / -							- / -	

2013-14 Texas Performance Reporting System

STAAR Participation Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%
Included in Accountability	93%	94%	94%	58%	96%	96%	-	-	*	*	100%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	6%	42%	4%	4%	-	-	*	*	0%	10%	20%
Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Science													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	*
Included in Accountability	93%	94%	93%	67%	93%	95%	*	*	-	100%	93%	89%	*
Not Included in Accountability													
Mobile	4%	5%	7%	33%	7%	5%	*	*	-	0%	7%	11%	*
Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Social Studies													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	*
Included in Accountability	93%	94%	92%	67%	93%	93%	*	*	-	100%	93%	89%	*
Not Included in Accountability													
Mobile	4%	5%	8%	33%	7%	7%	*	*	-	0%	7%	11%	*
Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Performance Reporting System

STAAR Participation Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		Region		Econ	Non-Econ			Snecial	Non-Special	At	Non-At		Non-
	State	17	District	Disadv	Disadv	Male	Female	Ed	Ed	Risk	Risk	Migrant	Migrant
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	99%	95%	97%	100%	95%	96%	96%	88%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	1%	5%	3%	0%	5%	4%	4%	12%	4%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	98%	94%	97%	100%	95%	95%	96%	89%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	2%	6%	3%	0%	5%	5%	4%	11%	4%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	100%	94%	97%	100%	95%	95%	96%	88%	96%
Not Included in Accountability	33 /0	3470	33 /0	J 1 70	10070	J -1 /0	37 70	10070	33 /0	3370	3070	00 /0	3070
Mobile	5%	5%	5%	6%	0%	6%	3%	0%	5%	5%	4%	13%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0% 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0% 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	*	100%
Included in Accountability	94%	95%	95%	94%	100%	92%	98%	*	95%	97%	93%	*	96%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	0%	8%	2%	*	5%	3%	7%	*	4%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	*	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	*	0%
Absent	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	*	0%
Science													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*	100%
Included in Accountability	94%	94%	96%	94%	100%	96%	96%	100%	96%	95%	97%	*	96%
Not Included in Accountability													· -
Mobile	4%	5%	4%	6%	0%	4%	4%	0%	4%	5%	3%	*	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
NOT TESTED	1 70	1 70	U /0	U 70	U 70	U 70	U 70	0 70	U 70	U /0	U 70		0 70

2013-14 Texas Performance Reporting System

STAAR Participation Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region 17	District	Econ Disadv	Non-Econ Disadv	Male	Female	Special Ed	Non-Special Ed	At Risk	Non-At Risk	Migrant	Non- Migrant
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Social Studies													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*	100%
Included in Accountability	95%	95%	97%	97%	98%	98%	96%	100%	97%	97%	98%	*	97%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	2%	2%	4%	0%	3%	3%	2%	*	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	90%	98%	93%	94%	96%	93%	95%	92%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	1%	7%	6%	4%	7%	5%	8%	5%	6%
Other Exclusions	3%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability Not Included in Accountability	91%	93%	93%	91%	99%	93%	95%	96%	93%	96%	92%	100%	94%
Mobile	4%	5%	6%	9%	0%	6%	5%	4%	6%	3%	8%	0%	6%
Other Exclusions	4%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability Not Included in Accountability	91%	93%	93%	91%	98%	93%	94%	96%	93%	94%	92%	100%	93%
Mobile	4%	5%	6%	9%	1%	6%	6%	4%	6%	5%	8%	0%	6%
Other Exclusions	4%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*	100%
Included in Accountability	93%	94%	94%	90%	100%	94%	93%	100%	93%	97%	90%	*	94%

2013-14 Texas Performance Reporting System

STAAR Participation Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region 17	District	Econ Disady	Non-Econ Disady	Male	Female	Special Ed	Non-Special Ed	At Risk	Non-At Risk	Migrant	Non- Migrant
Not Included in Accountability	State		District	Disadv	Disauv	Wate	remaie		Lu	IXISK	KISK	Migrant	wiigrant
Mobile	4%	5%	6%	10%	0%	6%	7%	0%	7%	3%	10%	*	6%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Science													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*	100%
Included in Accountability	93%	94%	93%	89%	97%	92%	93%	93%	92%	93%	93%	*	92%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	2%	7%	7%	7%	7%	6%	8%	*	7%
Other Exclusions	2%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Social Studies													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*	100%
Included in Accountability	93%	94%	92%	89%	97%	91%	93%	93%	92%	93%	91%	*	92%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	2%	8%	7%	7%	8%	6%	9%	*	8%
Other Exclusions	2%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%	*	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Performance Reporting System STAAR Participation Results - TAPR Student Groups

(includes only students served in special education settings)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

		Region		African			American		Pacific	Two or More	Econ	
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	ELL
2014 STAAR Participation (All Grades)												
Reading Tests												
% of Participants	98%	98%	100%	-	100%	100%	-	-	-	-	100%	-
% STAAR/EOC With No Accommodations	19%	14%	19%	-	16%	25%	-	-	-	-	21%	-
% STAAR/EOC With Accommodations	32%	37%	52%	-	37%	75%	-	-	-	-	37%	-
% STAAR Modified	36%	37%	16%	-	26%	0%	-	-	-	-	26%	-
% STAAR Alternate	10%	10%	13%	-	21%	0%	-	-	-	-	16%	-
% of Non-Participants	2%	2%	0%	-	0%	0%	-	-	-	-	0%	-
Mathematics Tests												
% of Participants	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-
% STAAR/EOC With No Accommodations	15%	11%	25%	-	18%	43%	-	-	-	-	25%	-
% STAAR/EOC With Accommodations	36%	39%	38%	-	29%	57%	-	-	-	-	25%	-
% STAAR Modified	37%	38%	21%	-	29%	0%	-	-	-	-	31%	-
% STAAR Alternate	11%	11%	17%	-	24%	0%	-	-	-	-	19%	-
% of Non-Participants	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Performance Reporting System

STAAR Participation Results - Additional Student Groups (includes only students served in special education settings)

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	Ctoto	Region 17	District	Econ	Non-Econ	Mala	Famala	At Risk	Non-At Risk	Missesset	Non-
2014 STAAR Participation	State	17	District	Disadv	Disadv	Male	Female	RISK	RISK	Migrant	Migrant
(All Grades)											
Reading Tests											
% of Participants	98%	98%	100%	100%	100%	100%	100%	100%	100%	-	100%
% STAAR/EOC With No Accommodations	19%	14%	19%	21%	17%	28%	8%	5%	50%	-	19%
% STAAR/EOC With Accommodations	32%	37%	52%	37%	75%	39%	69%	71%	10%	-	52%
% STAAR Modified	36%	37%	16%	26%	0%	17%	15%	24%	0%	-	16%
% STAAR Alternate	10%	10%	13%	16%	8%	17%	8%	0%	40%	-	13%
% of Non-Participants	2%	2%	0%	0%	0%	0%	0%	0%	0%	-	0%
Mathematics Tests											
% of Participants	99%	99%	100%	100%	100%	100%	100%	100%	100%	-	100%
% STAAR/EOC With No Accommodations	15%	11%	25%	25%	25%	36%	10%	7%	50%	-	25%
% STAAR/EOC With Accommodations	36%	39%	38%	25%	63%	21%	60%	57%	10%	-	38%
% STAAR Modified	37%	38%	21%	31%	0%	21%	20%	36%	0%	-	21%
% STAAR Alternate	11%	11%	17%	19%	13%	21%	10%	0%	40%	-	17%
% of Non-Participants	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY 2014 System Safeguards - Performance and Participation Data Table TAHOKA ISD (153904)

	All	African			American		Pacific	Two or More	Econ	Special	Current & Monitored	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	283	10	157	108	*	*	*	6	176	21	*	n/a
Total Tests	350	12	210	118	*	*	*	7	227	31	*	*
% at Phase-in Satisfactory Standard	81%	83%	75%	92%	*	*	*	86%	78%	68%	*	n/a
Mathematics												
# at Phase-in Satisfactory Standard	221	8	132	74	-	*	*	5	147	20	5	n/a
Total Tests	273	10	171	84	-	*	*	6	188	24	6	6
% at Phase-in Satisfactory Standard	81%	80%	77%	88%	-	*	*	83%	78%	83%	83%	n/a
Writing												
# at Phase-in Satisfactory Standard	57	*	29	25	-	-	-	*	42	*	*	n/a
Total Tests	78	*	47	26	-	-	-	*	60	*	*	*
% at Phase-in Satisfactory Standard	73%	*	62%	96%	-	-	-	*	70%	*	*	n/a
Science												
# at Phase-in Satisfactory Standard	104	5	53	44	-	-	*	*	62	6	*	n/a
Total Tests	123	5	68	47	-	-	*	*	77	7	*	*
% at Phase-in Satisfactory Standard	85%	100%	78%	94%	-	-	*	*	81%	86%	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	94	*	47	42	-	-	-	*	53	*	_	n/a
Total Tests	109	*	59	44	-	-	-	*	64	*	-	-
% at Phase-in Satisfactory Standard	86%	*	80%	95%	-	-	-	*	83%	*	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	367	12	221	123	*	*	*	8	241	31	n/a	8
Total Students	367	12	221	123	*	*	*	8	241	31	n/a	8
Participation Rate	100%	100%	100%	100%	*	*	*	100%	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments	5											
Number Participating	286	11	178	88	_	*	*	7	201	24	n/a	6
Total Students	286		178	88	-	*	*	7	201	24		6
Participation Rate	100%	100%	100%	100%	-	*	*	100%	100%	100%	n/a	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY 2014 System Safeguards - Graduation and Federal Limits Data Table TAHOKA ISD (153904)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2013									
Number Graduated	26	*	14	**	-			-	13	*	-	n/a
Total in Class	26	*	14	**	-			-	13	*	-	-
Graduation Rate	100.0%	*	100.0%	100.0%	-			-	100.0%	*	-	n/a
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2012									
Number Graduated	38	*	17	16	-			*	21	6	*	n/a
Total in Class	40	*	18	16	-			*	23	6	*	*
Graduation Rate	95.0%	*	94.4%	100.0%	-			*	91.3%	100.0%	*	n/a
5-year Extended Graduation Rate (G	r 9-12): Class	s of 2012										
Number Graduated	40	*	18	16	-			*	23	6	*	n/a
Total in Class	40	*	18	16	-			*	23	6	*	*
Graduation Rate	100.0%	*	100.0%	100.0%	-			*	100.0%	100.0%	*	n/a
District: Met Federal Limits on Altern	native Asses	sments										
Reading												
Alternate 1%												
Number Proficient	*											
Total Federal Cap Limit	*											
Modified 2%												
Number Proficient	*											
Total Federal Cap Limit	*											
Mathematics												
Alternate 1%												
Number Proficient	*											
Total Federal Cap Limit	*											
Modified 2%												
Number Proficient	*											

Total Federal Cap Limit

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

2013-14 Texas Performance Reporting System Profile

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	Dist	rict	Si	tate
Staff Information	Count	Percent	Count	Percent
Total Staff	106.8	100.0%	656,541.4	100.0%
Professional Staff:	72.4	67.8%	421,578.2	64.2%
Teachers	62.0	58.0%	334,510.5	51.0%
Professional Support	4.0	3.7%	61,075.2	9.3%
Campus Administration (School Leadership)	3.5	3.3%	19,207.1	2.9%
Central Administration	3.0	2.8%	6,785.4	1.0%
Educational Aides:	8.0	7.5%	62,009.5	9.4%
Auxiliary Staff:	26.4	24.7%	172,953.7	26.3%
Total Minority Staff:	34.9	32.7%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	8.0	12.9%	84,412.9	25.2%
White	53.0	85.5%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	1.0	1.6%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	12.5	20.2%	77,811.5	23.3%
Females	49.5	79.8%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	57.0	91.9%	252,097.6	75.4%
Masters	5.0	8.1%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.8%	27,783.8	8.3%
1-5 Years Experience	13.5	21.7%	84,723.1	25.3%
6-10 Years Experience	15.0	24.2%	76,407.4	22.8%
11-20 Years Experience	18.5	29.9%	90,394.5	27.0%
Over 20 Years Experience	12.0	19.4%	55,201.7	16.5%
Number of Students per Teacher	10.1	n/a	15.4	n/a

2013-14 Texas Performance Reporting System Profile

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

Staff Information	District	<u>State</u>
Average Years Experience of Teachers:	10.9	11.2
Average Years Experience of Teachers with District:	7.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,963	\$43,480
1-5 Years Experience	\$35,630	\$45,379
6-10 Years Experience	\$41,500	\$47,855
11-20 Years Experience	\$45,855	\$51,493
Over 20 Years Experience	\$55,013	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$43,827	\$49,692
Professional Support	\$47,209	\$58,551
Campus Administration (School Leadership)	\$65,447	\$72,764
Central Administration	\$92,082	\$94,630
Instructional Staff Percent:	67.9	64.4
Turnover Rate for Teachers:	11.6	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

TEXAS EDUCATION AGENCY 2013-2014 NCLB – Highly Qualified Teachers Report

District Name: Tahoka ISD District ID: 153904

All Campuses

Core Academic Subject Areas

	General Education	Special Education	Total
Total Number of Teachers :	50	0	
Number of Classes:	134	0	
Number of Classes Taught by Highly Qualified Teachers:	134	0	
Percentage of Not Highly Qualified	0%	N/A	4000/
Percentage of Highly Qualified	100%	N/A	100%

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	Number of Teachers				
	Elem. (PK-6)	Secondary (7-12)			
Emergency (for certified personnel)	0	0			
Emergency (for uncertified personnel)	0	0			
Non-renewable	0	0			
Temporary Classroom Assignment	0	0			
District Teaching	0	0			
Temporary	0	0			

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	Number o	Number of Teachers			
	General Education	Special Education			
Highly Qualified Not Highly Qualified	*** There is no data available for	the district selected ***			

High Poverty Campuses

Core Academic Subject Areas

	General Education	Special Education	Total
Total Number of Teachers :			
Number of Classes:			
Number of Classes Taught by Highly Qualified Teachers:	*** There is no data ava	ailable for the district se	elected ***
Percentage of Not Highly Qualified			
Percentage of Highly Qualified			

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	Number of Teachers				
	Elem. (PK-6) Seconda	ary (7-12)			
Emergency (for certified personnel)					
Emergency (for uncertified personnel)					
Non-renewable	*** There is a large of the football of Paris and Salar				
Temporary Classroom Assignment	*** There is no data available for the district	selected """			
District Teaching					
Temporary					

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	Number of	Number of Teachers			
	General Education	Special Education			
Highly Qualified	*** There is no data available for t	he district colocted ***			
Not Highly Qualified	There is no data available for t	ne district selected			

TEXAS EDUCATION AGENCY 2013-2014 NCLB – Highly Qualified Teachers Report

District Name: Tahoka ISD District ID: 153904

Low Poverty Campuses

Core Academic Subject Areas

	General Education	Special Education	Total				
Total Number of Teachers :							
Number of Classes:							
Number of Classes Taught by Highly Qualified Teachers:	*** There is no data available for the district selected ***						
Percentage of Not Highly Qualified							
Percentage of Highly Qualified							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	Number	of Teachers				
	Elem. (PK-6)	Secondary (7-12)				
Emergency (for certified personnel)						
Emergency (for uncertified personnel)						
Non-renewable	*** There is no date evallable fo	or the district colocted ***				
Temporary Classroom Assignment	*** There is no data available for the district selected					
District Teaching						
Temporary						

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	Number of	Number of Teachers					
	General Education	Special Education					
Highly Qualified Not Highly Qualified	*** There is no data available for t	he district selected ***					

High Minority Campuses

Core Academic Subject Areas

	General Education	Special Education	Total
Total Number of Teachers :			
Number of Classes:			
Number of Classes Taught by Highly Qualified Teachers:	*** There is no data ava	ailable for the district se	lected ***
Percentage of Not Highly Qualified			
Percentage of Highly Qualified			

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	Number	of Teachers
	Elem. (PK-6)	Secondary (7-12)
Emergency (for certified personnel)		
Emergency (for uncertified personnel)		
Non-renewable	*** There is no data available for	r the district selected ***
Temporary Classroom Assignment	There is no data available to	i the district selected
District Teaching		
Temporary		

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	Number of	Number of Teachers				
	General Education	Special Education				
Highly Qualified Not Highly Qualified	*** There is no data available for t	the district selected ***				

TEXAS EDUCATION AGENCY 2013-2014 NCLB – Highly Qualified Teachers Report

District Name: Tahoka ISD

District ID: 153904

Low Minority Campuses

Core Academic Subject Areas

	General Education	Special Education	Total			
Total Number of Teachers :						
Number of Classes:	*** There is no data available for the district selected ***					
Number of Classes Taught by Highly Qualified Teachers:						
Percentage of Not Highly Qualified						
Percentage of Highly Qualified						

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	Number of Teachers					
	Elem. (PK-6)	Secondary (7-12)				
Emergency (for certified personnel)						
Emergency (for uncertified personnel)						
Non-renewable	*** There is no data availabl	e for the district selected ***				
Temporary Classroom Assignment	*** There is no data available for the district selected					
District Teaching						
Temporary						

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	Number of	Number of Teachers				
	General Education	Special Education				
Highly Qualified Not Highly Qualified	*** There is no data available for t	he district selected ***				

2013-14 Texas Performance Reporting System Postsecondary Readiness Indicators

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

Lounty Name. LYNN												Total S	students. o.
	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.3%	95.9%	95.9%	97.0%	*	*	*	97.6%	95.7%	95.9%	98.0%
2011-12	95.9%	96.0%	96.8%	96.0%	96.4%	97.5%	*	-	*	98.3%	96.1%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2011-12	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.7%	1.1%	0.0%	2.1%	0.0%	*	*	-	*	0.0%	1.9%	*
2011-12	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2013	12)												
Graduated	88.0%	89.8%	100.0%	*	100.0%	100.0%	_	_	-	_	*	100.0%	-
Received GED	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	90.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	93.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2012													
Graduated	87.7%	90.1%	95.0%	*	94.4%	100.0%	-	-	-	*	100.0%	91.3%	*
Received GED	1.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	5.0%	3.5%	5.0%	*	5.6%	0.0%	-	-	-	*	0.0%	8.7%	*
Dropped Out	6.3%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	88.7%	90.8%	95.0%	*	94.4%	100.0%	-	-	-	*	100.0%	91.3%	*
Grads, GED, & Cont	93.7%	94.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal R Class of 2012	Rate (Gr 9-12)												
Graduated	90.4%	91.7%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	*
Received GED	1.2%	0.8%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Dropped Out	7.1%	6.7%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Graduates and GED	91.6%	92.5%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	*
Grads, GED, & Cont	92.9%	93.3%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	*
Class of 2011	02.070	55.570	1001070		.00.070	, .					. 55.575	.00.070	
Graduated	89.1%	88.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.4%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	9.0%	0.0%	-	0.0%	0.0%	_	_	-	_	0.0%	0.0%	-
Graduates and GED	90.5%	89.5%	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	91.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudinal R Class of 2011	Rate (Gr 9-12)												
Graduated	89.8%	89.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.3%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-

2013-14 Texas Performance Reporting System Postsecondary Readiness Indicators

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

				African			American		Pacific	Two or	Special	Econ	
	State	Region	District	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	EL
Grads, GED, & Cont	91.9%	90.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
Class of 2010 (without exclus													
Graduated	88.7%	88.1%	95.5%	*	100.0%	92.3%	_	n/a	n/a	n/a	100.0%	100.0%	
Received GED	1.9%	1.7%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	
Continued HS	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	
Dropped Out	8.7%	9.6%	4.5%	*	0.0%	7.7%	-	n/a	n/a	n/a	0.0%	0.0%	
Graduates and GED	90.6%	89.9%	95.5%	*	100.0%	92.3%	_	n/a	n/a	n/a	100.0%	100.0%	
Grads, GED, & Cont	91.3%	90.4%	95.5%	*	100.0%	92.3%	-	n/a	n/a	n/a	100.0%	100.0%	
1-Year Federal Graduation Rate	Without Exc	lusions(Gr 9	-12)										
Class of 2013	88.0%	89.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2012	87.7%	90.1%	95.0%	*	94.4%	100.0%	-	-	-	*	100.0%	91.3%	
-Year Extended Federal Gradu	ation Rate Wi	ithout Exclus	sions (Gr 9-1	2)									
Class of 2012	90.4%	91.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Class of 2011	89.1%	88.5%	97.6%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2013	83.5%	82.5%	96.2%	*	100.0%	100.0%	-	_	-	_	*	92.3%	
Class of 2012	82.9%	83.0%	89.5%	*	82.4%	100.0%	-	-	-	*	n/a	n/a	n/
RHSP/DAP Graduates (Annual F	Rate)												
2012-13	81.6%	81.1%	96.6%	*	100.0%	100.0%	-	-	-	-	*	93.8%	
2011-12	80.5%	81.2%	89.2%	*	82.4%	100.0%	-	-	-	*	33.3%	81.0%	
Advanced Course/Dual Enrollm	ent Completic	on											
All Subjects													
2012-13	31.4%	27.0%	26.0%	9.1%	15.7%	38.4%	*	*	-	*	7.7%	20.2%	
2011-12	30.6%	27.1%	22.2%	16.7%	17.3%	27.5%	*	-	-	*	5.3%	16.5%	16.79
English Language Arts													
2012-13	14.3%	11.5%	15.8%	0.0%	4.9%	29.2%	*	*	-	*	0.0%	8.4%	
Mathematics													
2012-13	18.4%	18.1%	20.8%	10.0%	13.8%	27.8%	*	*	-	*	8.3%	18.1%	
Science	E 22/	4.30/	6.50/	0.007	0.00/	0.00/	*	*		*	0.00/	0.007	
2012-13	5.2%	4.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	
Social Studies													
2012-13	17.0%	14.7%	11.4%	0.0%	3.7%	19.4%	*	*	-	*	0.0%	7.4%	
College-Ready Graduates													
English Language Arts	650/	660/	4401	*	460/	4501						260/	
Class of 2013	65%	66%	41%		46%	45%	-	-	-	-	*	36%	
Class of 2012	69%	69%	54%	*	31%	80%	-	-	-	*	*	32%	
Mathematics	7.40/	500/	4007		200/	700						2007	
Class of 2013	74%	68%	48%	*	38%	73%	-	-	-	-	*	29%	
Class of 2012	70%	66%	69%	*	38%	93%	-	-	-	*	*	42%	
Both Subjects													

2013-14 Texas Performance Reporting System Postsecondary Readiness Indicators

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Class of 2013	56%	53%	30%	*	23%	45%	-	-	-	-	*	14%	-
Class of 2012	57%	55%	49%	*	19%	80%	-	-	-	*	*	21%	*
Either Subject													
Class of 2013	83%	80%	59%	*	62%	73%	-	-	-	-	*	50%	-
Class of 2012	82%	81%	74%	*	50%	93%	-	-	-	*	*	53%	*
P/IB Results													
Tested													
2013	22.1%	14.9%	31.1%	0.0%	8.8%	60.0%	*	*	-	*	n/a	15.0%	n/a
2012	21.9%	13.9%	15.9%	0.0%	17.6%	18.5%	-	-	-	*	n/a	7.5%	n/a
English Language Arts													
2013	14.0%	11.5%	29.7%	0.0%	8.8%	56.7%	*	*	_	*	n/a	15.0%	n/a
2012	14.1%	10.5%	10.1%	0.0%	8.8%	14.8%	_	_	_	*	n/a	5.0%	n/a
	14.170	10.570	10.170	0.070	0.070	14.070					11/4	3.070	11/0
Mathematics													
2013	5.7%	4.6%	1.4%	0.0%	0.0%	3.3%	*	*	-	*	n/a	0.0%	n/a
2012	5.4%	3.7%	1.4%	0.0%	0.0%	3.3%	*	*	-	*	n/a	0.0%	n/a
Science													
2013	6.2%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2012	5.9%	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2013	12.7%	7.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2012	12.4%	6.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Examinees>= Criterion													
2013	50.9%	39.3%	8.7%	-	*	11.1%	*	-	-	*	n/a	16.7%	n/a
2012	50.8%	45.0%	9.1%	-	0.0%	20.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2013	45.2%	38.1%	9.1%	_	*	11.8%	*	_	-	*	n/a	16.7%	n/a
2012	46.9%	50.3%	14.3%	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2013	52.3%	36.8%	*	_	_	*	_	_	_	_	n/a	_	n/a
2012	52.8%	42.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2013	47.6%	27.8%	-	-	-	_	-	-	_	-	n/a	-	n/a
2012	43.2%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2013	42.0%	38.8%	_	_	_	_	_	_	_	_	n/a	-	n/a
2012	41.1%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AT/ACT Results Tested													
Class of 2013	63.8%	58.0%	82.8%	*	71.4%	91.7%	?	_	_	_	n/a	81.3%	n/a
C1433 01 20 13	03.070	JU.U /0	J2.U /0		/ 1. 4 /0	21.7 /0		-	-	_	ıı/a	01.570	11/0

2013-14 Texas Performance Reporting System **Postsecondary Readiness Indicators**

District Name: TAHOKA ISD

District ID: 153904 County Name: LYNN

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	State	region	District	runchican	mopanic	Willie	maian	ASIGIT	isianaei w	iore races	Lu	Disact	
At/Above Criterion													
Class of 2013	25.4%	23.8%	12.5%	*	10.0%	9.1%	*	-	-	-	n/a	15.4%	n/a
Class of 2012	24.9%	24.0%	16.0%	*	9.1%	27.3%	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (all subject	cts)												
Class of 2013	1422	1442	1497	-	*	1424	*	-	-	-	n/a	*	n/a
Class of 2012	1422	1451	1428	-	*	*	-	-	-	*	n/a	*	n/a
English Language Arts (criti	ical reading an	d writing)											
Class of 2013	927	949	990	_	*	944	*	-	_	-	n/a	*	n/a
Class of 2012	926	952	932	-	*	*	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2013	496	493	507	_	*	480	*	_	_	_	n/a	*	n/a
Class of 2012	496	499	497	-	*	*	-	-	-	*	n/a	*	n/a
Average ACT Score (Composi	ita)												
Class of 2013	20.6	20.3	17.3	*	15.6	19.3		_			n/a	15.3	n/a
Class of 2012	20.5	20.3	19.4	*	17.3	21.4	_	_	-	*	n/a	16.8	n/a
3,033 01 20 12	20.5	20.5			17.5	2					11/4	10.0	11/4
English Language Arts													
Class of 2013	20.0	19.7	16.6	*	14.3	18.9	-	-	-	-	n/a	14.5	n/a
Class of 2012	19.8	19.7	17.8	*	15.2	20.6	-	-	-	*	n/a	14.8	n/a
Mathematics													
Class of 2013	21.3	20.8	18.2	*	17.4	19.6	_	-	_	-	n/a	16.8	n/a
Class of 2012	21.2	20.8	21.5	*	20.3	22.8	-	-	-	*	n/a	19.8	n/a
Science													
Class of 2013	20.7	20.6	17.7	*	16.6	19.3	_	_	_	_	n/a	15.5	n/a
Class of 2012	20.6	20.4	20.0	*	18.6	21.2	-	-	-	*	n/a	17.3	n/a
Graduates Enrolled in TX Inst	itution of High	er Education	(IHE)										
2011-12	57.3%	54.0%	62.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	54.3%	73.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year W	lithout Reme	diation										
2011-12	69.0%	70.1%	61.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.1%	78.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010 11	00.170	/ 0.5 /0	70.570	11/4	11/4	11/4	11/4	11/0	11/4	II/a	i i a	11/4	11/

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.